



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SREE KRISHNA COLLEGE GURUVAYUR
• Name of the Head of the institution	DR. VIJOY P. S.
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04885235013
• Mobile no	09447285327
• Registered e-mail	sreekrishnacollegeguruvayur@yahoo.co.in
• Alternate e-mail	iqacskcgvr18@gmail.com
• Address	ARIYANNUR (P. O)
• City/Town	THRISSUR
• State/UT	KERALA
• Pin Code	680102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Sreeja V. N.				
• Phone No.	048885235013				
• Alternate phone No.	04885235027				
• Mobile	09495100391				
• IQAC e-mail address	iqacskcgvr18@gmail.com				
• Alternate Email address	drsreejavn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sreekrishnacollege.ac.in/uploads/IQAC%20minutes%20and%20ATR%202023-24-2024-06-29-11-09-09.129.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/ACADEMIC%20CALENDAR%202023-2024%20%281%29.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2005	28/02/2005	27/02/2010
Cycle 2	A	3.02	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			01/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Under the correct direction of IQAC, several academic activities such as peer mentoring, remedial coaching, and class PTA meetings were carried out in all departments with the aim of improving the pass percentage. The Department of Sanskrit and Malayalam, in collaboration with IQAC, held workshops related to ancient arts forms with the aim of incorporating Indian and traditional knowledge systems. IQAC made recommendations to college administration about how to improve the college's infrastructure and amenities. Take decisive action to organise a magnificent alumni reunion. Under the direction of IQAC, departments conducted certificate programmes and bridge programmes.</p>		
Faculty orientation programme in association with KILA		
Utilization of renewable energy sources		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Faculty Orientation for Holistic Development	An MoU was signed by KILA and FDP programme was conducted
Improve use of renewable energy sources	MoU was signed by ANERT to install 10 kW solar plant
Improvement of academic and physical facilities	Proposal was submitted to PM USHA
Equipping faculty members for new curriculum	In connection with implementation of f, four year UG programme , faculty development programme was conducted

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Council	21/06/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	14/03/2024

15. Multidisciplinary / interdisciplinary
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Our college provides 21 programs in the arts, sciences, and commerce (13 UG, 6 PG, and 2 Ph.D.). Students from lower socioeconomic levels of society get admitted to the semi-rural institution. The institution's goal is to provide students with the best education possible by using highly qualified professors who are authorities in their fields. Special attention is given to students' different skills in sports and the arts so they can grow and be recognized. The NCC and NSS groups at the institution are doing a fantastic task of shaping the students into responsible citizens of our nation. The university curriculum is strictly followed to follow the academic courses. In the sixth semester, UG Departments offer one open course. Except for those enrolled in the parent department, all students at the institution are eligible to enroll in the open

course. The students will benefit from this as they attempt to comprehend a different study area.

16.Academic bank of credits (ABC):

Through a system known as an Academic Bank of Credits (ABC), students can earn, accumulate, and transfer academic credits earned via a range of learning activities in institutions. Unlike the conventional model, which only permits credits to be earned through courses taken at a single school, an ABC system enables students to earn credits from a number of sources. As an affiliated institution of the University of Calicut, the college closely follows the University's curricular norms. Courses in environmental studies, gender equality, human rights, and disaster management are mandatory for undergraduate students. For those who earn these credits through online courses like SWAYAM, MOOC, etc., the aforementioned courses are not necessary.

17.Skill development:

Educational institutions must include skill development courses to ensure that students are suitably prepared for the demands of the modern workforce. Employers may assist students in discovering their areas of interest and talent by offering a diverse range of skill development packages. Students have several opportunities for experiential learning when practical training, internships, and real-world projects are included into academic curricula. Furthermore, by recognising and certifying students for completing skill development courses, employers may increase their employability and career prospects. They attempted to assist students in a number of ways, including assisting them in acclimating to new learning settings and giving them the exposure they needed to assist in making career plans. The ED club at our campus sponsored a number of student lectures and seminars. The theme of "Exploring Entrepreneurial Landscape" was the focus of one such seminar, which stressed the need to educate learners to think like entrepreneurs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems-based online courses provide a unique opportunity to preserve and develop traditional expertise. When presented in Indian languages, students may learn in a relaxed linguistic environment and engage more completely with their cultural heritage. Incorporating Indian culture into the curriculum strengthens students' sense of pride and belonging, therefore strengthening their cultural identity. Cooperation with academics and professionals from a variety of fields ensures the quality and

accuracy of the material presented. To enable a large number of individuals to engage, our language departments—especially the Sanskrit department—offered certificate courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE focuses on preparing students for real-world applications and achievement outside of the classroom by providing them with the tools they need for success in their future undertakings. Students participated in quality circle (peer group) learning, remedial coaching, and frequent evaluations all year long. We urged students to engage with professionals from a range of fields as resource people. To make sure the objectives were fulfilled, a survey on student satisfaction was conducted. Outlining the precise content that students should study is a crucial aspect of outcome-based education (OBE).

20.Distance education/online education:

Geographical obstacles are eliminated with online learning, allowing students to access course materials and participate in classes from any place with an internet connection, offering unparalleled accessibility. Because of its flexible scheduling options, it enables students to balance their academic commitments with those of their jobs or families. The teachers gave their students access to online materials in addition to their in-class lectures. For students, a wide range of pertinent topics were covered in webinars. The ICT classrooms were often utilised by both teachers and students. A request was made to management for more ICT classes.

Extended Profile

1.Programme

1.1 466

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1509

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

215

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

410

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

71

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

63

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	466
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1509
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	215
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	410
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	71
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	63
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	59
Total number of Classrooms and Seminar halls	
4.2	43.59731
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Choice Credit System (CBCS) is implemented by the University to enable choice for the selection of Elective papers for the students. A course outcome is prepared for each course based on the Program Outcomes and Program Specific Outcomes. The Department Head prepares the timetable for theory, lab, and project hours based on the credits allotted for each course. A teaching plan is prepared by the teachers which includes the delivery of lectures; both theory and practical.

For internal evaluation, a minimum of two internal examinations, assignments, and seminars are conducted to assess the understanding level of the students. Study materials, notes, PowerPoint presentations, and question banks are provided to the students. PTA meetings are conducted after internal examination and remedial coaching is provided to slow learners to ensure quality and enhance academic growth. The departments organize study tours, field projects, internship programs, and industrial

visits for students as a part of their curriculum. As part of mentoring, personal counseling is provided to all the students to identify problems of the students regarding academic, social, and personal issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/1.1.1%20.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has an Academic Committee that is designated with the task of preparing the academic calendar for each year by the Calicut University Academic year plan. All the departments follow this academic calendar and students are informed about it through the College Handbook and the same is uploaded on the College Website well before the commencement of the respective academic year. The Head of the Department supervises and monitors the completion of the syllabus as per the teaching plan prepared by faculty members. Internal examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The detailed internal examination timetable is announced well in advance by the Internal Examination Committee after getting approval from the Principal and will be displayed on the Department notice board. Assignments and seminars are given to the students periodically and evaluation of the same is done according to their presentation. The tentative dates of the external examinations are mentioned in the academic calendar. Feedback is collected from the students at the end of each semester and the same is evaluated for betterment. The Principal, through the Staff Council meetings frequently reviews the progress of the students and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/1.1.2%20%281%29.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>21</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1639">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1639" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>13</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

426

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University prescribed Environmental Studies, Disaster Management, Human Rights and Gender Studies for undergraduate students course for create awareness and develop the need for environment sustainability, The College arranges various programmes related to Gender Equality, Human Values, Environment and Sustainability. A seven days residential special camp is conducted by the N.S.S. unit for their students to familiarize with the prevailing problems of rural areas. The Committee for Anti Sexual Harassment , Anti Ragging Committee and Grievance Redressal Committee etc. organizes programmes on Women Empowerment, Laws for Woman etc. Major gender issues are focused and addressed . To promote gender equity among the students, equal representation of both genders is ensured in the leadership positions of class and college level committees. The Institute makes intensive efforts to create an amiable environment free from gender discrimination.In addition to this Celebration of various days like World Environment Day, N.S.S. Day, etc are also organized in the banner of Clean Campus Green Campus to make the campus Plastic free .

Various social activities have been initiated by the NSS and N.C.C

units like Free Medical check-ups, AIDS awareness programs, Road safety Campaign, Blood donation camps, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 613">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 613">https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/FEEDBACK%20ACTION%20TAKEN%20.pdf</td> </tr> <tr> <td data-bbox="86 613 529 833">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 613 1436 833">View File</td> </tr> <tr> <td data-bbox="86 833 529 900">Any additional information</td> <td data-bbox="529 833 1436 900">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/FEEDBACK%20ACTION%20TAKEN%20.pdf	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	View File	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File								
Any additional information	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1079 529 1146">File Description</th> <th data-bbox="529 1079 1436 1146">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1146 529 1245">Upload any additional information</td> <td data-bbox="529 1146 1436 1245">View File</td> </tr> <tr> <td data-bbox="86 1245 529 1438">URL for feedback report</td> <td data-bbox="529 1245 1436 1438">https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/FEEDBACK%20ACTION%20TAKEN%20.pdf</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/FEEDBACK%20ACTION%20TAKEN%20.pdf			
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Upload any additional information	View File								
URL for feedback report	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%201/FEEDBACK%20ACTION%20TAKEN%20.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
554									
<table border="1"> <thead> <tr> <th data-bbox="86 1805 529 1872">File Description</th> <th data-bbox="529 1805 1436 1872">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1872 529 1939">Any additional information</td> <td data-bbox="529 1872 1436 1939">View File</td> </tr> <tr> <td data-bbox="86 1939 529 2042">Institutional data in prescribed format</td> <td data-bbox="529 1939 1436 2042">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

144

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Quality Circles A peer teaching method "Quality Circles" is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It effectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every peer teaching classes.

Remedial Classes: The teachers are taking remedial classes for those who need special care for better learning outcome.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1509	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Krishna College, Guruvayur ensures various student centric learning methods. Project work is mandatory for all UG and PG programmes. In PG programme, students have the freedom to choose the topic of project work after consulting with the teacher in charge. Some students had done their project work in other prestigious research centers and universities in India. Field work is mandatory for certain UG and PG programmes. However, the covid outbreak restricted students for doing such experiential learning. In UG programmes, student can choose an open course from the list of open courses offered by the institution. Peer teaching for advanced and slow learners is one of the student centric learning initiative for understanding the topic in a better way. Seminar presentation is mandatory for all courses which is one of the criteria for internal assessment. During 2020-21, due to the covid pandemic, most of the classes were in online mode via google meet, recorded sessions, class rooms etc. In 2021-22 also teachers and students used such platforms for effective learning. Participative learning is ensured by the teacher with active interaction of students via whatapp, telegram and also by providing assignments, quizzes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled teaching methods to facilitate the

teaching learning process and to improve student participation. Due to the outbreak of COVID pandemic, most of the classes in 2020-21 were in online mode. Teachers used various platforms like google meet, Zoom, google class room, youtube classes etc for providing lessons to students. Teachers used ICT enabled class rooms available in the institution for teaching. An e-content development center was established in the college. Teachers can record their classes in this e - content development center

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

468

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is the integral part of UG and PG curriculum. Various parameters like internal exam, attendance, assignment, class room performance, seminar/via are used for the internal assessment as per the syllabus published by the affiliating university to each programme. An internal examination cell is functioning in the college which usually conduct common internal examination in every semester for UG programme. Department wise internal tests are conducted for PG programmes. The College council comprising of the Principal and Heads of the Departments plan the academic and non-academic activities and internal evaluation schedule of the year and the same is implemented via internal examination cell. The internal marks are published in the department notice board and the same is uploaded in the University portal

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination cell and students Grievance and redressal committee take effective measures in resolving grievances related to internal examination. If a student has given a complaint regarding the internal assessment, first step is to address the issue by the committee comprising of department head, teacher in charge. If it is not sorted out, it will be forwarded to internal examination cell. Even if it is not resolved in college level, it will be forwarded to University of Calicut and will be resolved as per university norms. The internal marks of various courses are displayed in the notice board before uploading the same into University portal. Before final submission, the internal marks will be available to students for checking. The internal examination cell in consultation with the Head of the Departments, gave provisions for the retest for such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offered 13 UG programmes and 6 PG programmes in 2023-24 along with two P. hD programmes. All the programme and course outcomes were displayed in the college official website. University of Calicut has board of studies for all programmes and it is the responsibility of board of studies to define programme outcome, programme specific outcome and course outcome and these are available in the syllabus published by the University. At the beginning of a semester the teacher in charge of course concerned communicate the course outcome to the students. The programme outcome is also communicated during the induction programme conducted by the department. The course outcome of certificate course is also communicated to the students after the commencement of course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sreekrishnacollege.in/programme-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is regularly evaluated by the institution by various methods. Continuous internal assessment mechanism is one of the methods. Students are instructed to write internal, periodic tests, assignments, seminars and viva voce. Project works, field visits, and practical lab sessions are effectively utilized for evaluating the students's learning outcome. At the end of semester, course feedback, curriculum feedback and student satisfaction survey are conducting so that the institution can evaluate the outcome of programme and course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
281	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://sreekrishnacollege.ac.in/IOAC/Student-satisfaction-survey	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
9.7	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Sree Krishna College has always fostered an innovative learning environment, providing versatile platforms for students to explore their talents and share their ideas on various topics. The Ministry of Education's Innovation Cell (MIC), under the Government of India, aims to inspire, motivate, and support young students in transforming their ideas into prototypes throughout their academic journey. MIC's goal is to establish Institution's Innovation Councils (IICs) in higher education institutions (HEIs). An IIC has been established at Sree Krishna College to promote innovation on campus through various initiatives, raising awareness of the innovation ecosystem.

The Internal Quality Assurance Cell (IQAC) and various departments conduct programs to promote innovation through a college-level

research committee. The institution encourages research activities among faculty and students through government-funded projects and collaborative research. The National Service Scheme (NSS) and National Cadet Corps (NCC) units engage in numerous community-beneficial extension activities. Additionally, the college organizes various student-oriented events and programs, including competitions, quizzes, and webinars, often conducted online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sreekrishnacollege.in/?page_id=1405

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sree Krishna College, Guruvayur, has conducted a wide array of extension programs in collaboration with various departments and organizations. The NSS units (190 & 191) and RRC Club have

actively participated in events like observing World Blood Donor Day with Medical College Thrissur, hair donation drives with Amala Hospital Thrissur, and International Day for the Elimination of Violence against Women. The NCC unit has been involved in initiatives such as anti-worm campaigns with Kandanassery Grama Panchayath Health Centre, palliative care events, and various Swachh Bharat activities. The Department of Biochemistry has organized awareness classes on nutrition and health, visits to old age homes. The Department of History has collaborated on programs for gifted children. These efforts highlight the college's commitment to holistic development, community service, and societal well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1891

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management ensures adequate infrastructure in terms of classrooms, laboratories, departmental library and mini-seminar halls. Premises of departments and seminar halls are equipped with dedicated Wi-Fi. In order to create an environment of quality learning, the institute ensures adequate availability and optimal utilization of necessary physical infrastructure. Assessment for implementing modern infrastructural facilities and upgradation of existing amenities is carried out at the beginning of the academic year. This is based on the suggestions from faculty members, heads of the departments, laboratory assistants, students and research scholars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides a comprehensive platform for students' overall development through a combination of cultural and sports activities. The college boasts excellent facilities for organizing cultural events and a wide range of sports and games. The Physical Education department oversees the maintenance of a 400-meter athletic track and a well-appointed gymnasium on campus. Our students have a strong track record of being selected for cultural and sports events at the university, state, and national levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.59731

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sree Krishna College General Library is having more than 58865 books and the library is automated with Integrated Library Management Software like BookMagic 5.0. The routine housekeeping works along with OPAC (Online Public Access Catalog) system and physical issue-return system like Browne Charging System were also implemented. Digital entry system to the library was also installed. The Periodical section is fulfilled with 18 print journals, 19 magazines and 8 Newspapers.

Digital Library setup through N-LIST (National Library and Information services Infrastructure for Scholarly Content by INFLIBNET) with 10 e-Journals, 12 e-Books and other free online e-Resource search engines were also executed. The learning open-source management system platform like Moodle with individual system and server were also started in 2022.

From 2017, in collaboration with a NGO called 'Chakshumathi' (a member of DAISY Forum of India), our College has started a new initiative for visually impaired students. College Digital Library provide the space for IT infrastructure for that purpose.

For conducting more workshops/seminars/talks/exhibitions, now the Library installed new Projector/screen and sound system. The KOHA installation is also targeted for the future academic years. A detailed proposal for the Central Library with Seminar Complex within 36000 SQFT (for Rs. 4.6 crore) has been submitted to Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
Rs. 1,38,165/-	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
2500 - 3500	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is well-equipped with state-of-the-art IT-enabled smart classrooms and a mini-seminar hall featuring Wi-Fi connectivity. Additionally, the management is currently exploring the possibility of introducing a digital language lab. The premises of various departments and seminar halls are fitted with dedicated Wi-Fi, and each college department is furnished with computer systems, laptops, and other essential accessories. The teaching staff also leverages Information and Communication Technology (ICT) in both classrooms and laboratories as needed. Moreover, students have access to various educational platforms through digital facilities, and the college ensures the effective maintenance and upkeep of its IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.59731

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a clear policy for maintaining and using its physical and academic facilities. The classrooms are well-equipped with modern teaching tools and resources to support effective learning. Students receive proper guidance on how to use equipment and library resources. The purchase and stock verification committee ensures that the correct procedures are followed for procurement, and regular stock checks are conducted. The library is well-maintained by the librarian and library assistant to ensure that books and study materials are in good condition. Department laboratories and equipment are regularly serviced and maintained by the lab assistants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

994

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

143

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 741">Link to Institutional website</td> <td data-bbox="529 506 1436 741"> https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%205/entrepreneurial%20skill%20standard%20writing%20road%20safety%20merged.pdf </td> </tr> <tr> <td data-bbox="86 741 529 806">Any additional information</td> <td data-bbox="529 741 1436 806"> View File </td> </tr> <tr> <td data-bbox="86 806 529 940">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 806 1436 940"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%205/entrepreneurial%20skill%20standard%20writing%20road%20safety%20merged.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%205/entrepreneurial%20skill%20standard%20writing%20road%20safety%20merged.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
141									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
141									
<table border="1"> <thead> <tr> <th data-bbox="86 1330 529 1395">File Description</th> <th data-bbox="529 1330 1436 1395">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1395 529 1460">Any additional information</td> <td data-bbox="529 1395 1436 1460"> View File </td> </tr> <tr> <td data-bbox="86 1460 529 1673">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1460 1436 1673"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances	A. All of the above								

through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations

during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active student council and representation of

students on academic and administrative bodies/committees of the institution:

Our college has various academic and administrative committees in which maximum students' representation is ensured. The college follows a parliamentary system of election to form student council or the college union. The College union constitutes Chairperson, Vice- Chairperson, General Secretary, Magazine Editor, University Union Councilors (2), Arts Club Secretary, General Captain and department representatives as Association Secretaries from each department. The College Union serves as the responsible voice of the whole students in the matters concerned. The student union is given enough freedom and support from the college authorities to do various programs. The union members are guided by staff advisors in conducting arts festivals and college magazine publication. An active involvement of students in co-curricular activities and college magazine are ensured by the student council.

All the department associations, cells, clubs, committees and forums of the college have student representatives. NSS, NCC, Science Forum, Entrepreneurship Development Club, Language and Social Science Forum, Quiz Club, Theatre Club, Budhavara Sameeksha Club and Nature Club have student coordinators for the effective execution of college activities. Discipline Committee, Committee against Sexual Harassment, Anti- Ragging Cell, Hostel Committee and Women's Development Cell have student representatives to raise their issues, so that it can be dealt with an effective and transparent way. Student representatives from our 13 departments are members of DLQAC.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%205/New%20Doc%2006-28-2024%2016.00.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

84

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sree Krishna College (AASK) is a registered society with the registration number TSR/TC/56/2023. AASK actively involves in the academic and infrastructural development of the institution. The association conducts regular meetings every year and supports the institution in several ways. AASK is the umbrella alumni association of the college under which each department has its own alumni association. Every outgoing student is enrolled to this alumni association. Alumni contribute scholarships to academically excellent students, involves in the philanthropic activities of the institution and supports the developmental projects of the college. AASK has a very active overseas chapter in UAE. Alumni association has keen interest in the curricular aspects of the college. The college utilizes the expertise of the alumnus in the orientation programmes and workshops where their presence and words have proven to be an inspiration to our students.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%205/alumni%2023%2024%20final%20to%20upload.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Sree Krishna College was established in 1964 at Ariyannur, Guruvayur, Thrissur district to cater to the needs of the rural people of and its adjacent places. The students admitted in this institution come from economically and socially disadvantaged sections of the society. Social upliftment through a value based system of learning forms the core of our institution's past, present and future activities</p> <p>Vision</p> <ul style="list-style-type: none"> • To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India. • To facilitate the continuous improvement in the quality and competence of our faculty and staff. • To contribute our best to the enhancement of the quality of life of the community around us. <p>Mission</p> <ul style="list-style-type: none"> • To inculcate the importance of values in the students • To nurture an attitude of inclusiveness and acceptance of heterogeneity • To enlighten the students on protection of environmental sustainability and conservation of ecosystem <p>Motto</p> <p>"Thamaso ma jyothirgamaya"</p> <p>The Staff Council under the leadership of Principal, and the IQAC exhort to achievethe aspirations articulated in the vision and</p>	

mission. The NSS /NCC units and Student clubs are strong enough to inculcate social values and commitment among the students. The management, PTA and alumni association strive towards the holistic development of the institution.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=308
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the College Management and governing body is visible in various institutional practices such as Decentralization and participative management. The Internal Academic Audit is monitored in terms of continuous academic evaluation process including Internal Exams, test papers, term-end assignments, model examinations, academic seminars being conducted before the University examinations. The Internal Exams and Evaluation is controlled by the Internal Exams Coordinator of the College. The College is also meticulous in periodic assessment of the academic output through a Centralized Result Analysis wing coordinated by the concerned faculty members. Under the Career Guidance and Placement Cell of the College, we promote career prospect of students, instituting career related training programs including PSC Coaching, Internship programmes, Career placement programs, as well as skill training courses. The CASH Committee, Students Redressal Cell, Anti-Ragging Committee, function hand in hand in the College conducting various government sponsored and student-oriented program to inculcate values related to gender equity, awareness against gender injustice and social justice among the student community. The various students clubs and co-curricular activity platforms such as Readers Club, Bio-Diversity Club and Scholar Support Program, conducts socially relevant program integrating the academic community with the society outside the college in a harmonious manner.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=184 <u>9</u>
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Many collaborative and co-operative initiatives of management and local bodies effectively employed to support college development. The institutional Strategic/ perspective plan is effectively deployed in various sector of institution by the college development committee, college council and PTA. The Principal as administrative Head is controlled and directed by Deputy Director of Collegiate Education, Kerala. He controls Senior superintendent of the office for administration and HoDs of the Departments for academic purposes. The policy matters are in accordance with UGC mandates and State Portfolio of Higher Education in the Cabinet and Department of Higher education under Principal Secretary. There are many statutory and non-statutory committees comprising various stake holders including teachers, students and parents to aid and advise the head of the institution at college level. Many department upgraded to research centre and many teachers secured guide ship in various discipline. Moreover, the new building and construction works are the developmental milestones among others reflected in the College council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sreekrishnacollege.in/?page_id=253 <u>1</u>
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles.

College Council

The College Council, the highest consultative body of this institution, consists of the Principal, Heads of Departments, elected and nominated members supervises and enriches all academic as well as administrative activities. It serves as the highest consultative body of this institution.

Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured programmes and initiatives. The College PTA nurtures good relationship among members of the teaching staff, students and guardians of the students.

Parent Teacher Association (PTA)

PTA is a prominent association affirmatively interacts with all activities of the college. It nurtures and promotes good relationship among members of the teaching staff, students and guardians of the students and ensures a healthy academic environment in the college.

College Development Committee (CDC)

College Development Committee which formulates, guides and oversees all the major developmental and infrastructural plans mobilising internal as well as external resources.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=253 <u>1</u>
Link to Organogram of the institution webpage	https://sreekrishnacollege.in/?page_id=300 <u>3</u>
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

. This institution take care for the mental and physical well-being of teaching and non-teaching staff. The College management provides regular observation, motivation, view points etc to assure their well-being of the institution. The list of welfare scheme for teaching and non teaching staff include Pension (Statutory/Contributory) with timely revision Group Insurance scheme State Life Insurance Accident Insurance Annual get together Family Insurance Schemes Staff club various activities like Send-off functions, Tour programmes, celebartions etc. Free Medical facilities at Health Centres- The College ensures primary medical care to its faculty members. Instiuation incollaboration with the management providing free medical care to staff under guruvayur Devaswom board. Medical reimbursement for staff and family Earned Leave Encashment compensation leave Paid vacation for Teachers

Free Professional training Free access to library facility Free WiFi/LAN Groceries provided during the festival season by Management authorities Maternity/Paternity Leave Leave for Higher studies Special Casual Leave, Duty Leave for Faculty Leave benefits as per KSSR Special Casual Leave and work-from-home facility during Pandemic Festival Advance/Allowance Free Sports facilities (Basketball, Badminton, Stadium, Gymnasium,) Fitness and Yoga centre Organic food initiatives: vegetable cultivation Security Wing Central Pool Grievance Committee:- The College has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. College has thus a healthy working environment. Apart from the canteen ,instittuation started a new tea shop for students and teacher for recreation. College started Yoga classes in instittuation under the supervision of department of Physical education and department of Sanskrit

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=1849
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****29**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Sree Krishna College, Guruvayur has a performance appraisal system**

for Teaching and Non-Teaching staff every year as in CAS promotion format. All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher- Mentor. All categories have teaching load, although the Teacher- Administrators have, in general, 2/3rds of the teaching load of the other two categories. All teachers are first assessed on their teaching performance, primarily based on the anonymous student feedback taken per semester . Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one-on-one with them. A similar process is followed for both non-teaching and technical staff, but there is greater subjectivity in assessments in their case as unlike teaching feedback and research output, many of the contributions of the non-teaching and technical staff are difficult to quantify. Therefore, the supervisor plays a bigger role in the appraisal process. A structured feedback system is encouraged by IQAC for the betterment of teaching learning process.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.ac.in/supportDocs/AQAR%202024-25/APPRISAL%202024.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sreekrishna college Guruvayur functioning as an Aided institution comes under the management of Guruvayur Devaswam Board. So a strict internal and external audit system is followed by this institution for the financial auditing of central and state government as well as the audit for various external funding agencies concerned. All the funds received from different agencies like UGC, PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on

the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectified matter promptly communicated to the respective bodies.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=253 1
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

986000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has generated fund from management, PTA and ALUMNI for the development of college campus and academic purposes. College also gets fund from College Development Committee headed by the management. PTA contributes around Rs. 10, 57,500/-per year. College Alumni of various departments also contributes fund for the development of department including infrastructural renovation strategies. ALUMNI took up the campus beautification as the name VRINDHAVAN. College has well structured play ground and 3 helipad in the campus used to generate income by giving private purposes. College received an amount of 9 laksas donation from Usafali pvt. ltd for impieementation of Solar panel.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=179 6
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plays a pivotal role in co-ordinating the co-curricular, extra-curricular and curricular activities of the College, also being instrumental in providing infrastructural support to the College. The College was able to cope up with Online-Offline blended Learning with ample support of IQAC. While the Academic audit was regularly monitored by the monthly College council, the administrative audit was annually supervised by the various internal committees in the College. With the support of IQAC, Induction programs, various national Webinars, Online Invited Lecture programmes, and Exit programs for students were conducted in the College besides a year long learning in Online platforms like Google meet and Zoom. IQAC assisted Remedial Coaching for slow learners and ICT enabled learning processes that helped attain quality education. Result analysis was regularly conducted by IQAC team as a strategy for assuring academic quality. The IQAC is also instrumental in coordinating the availability of various research/project grants, conferences, workshops, refresher/induction programs that enhances the quality of the faculty members.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=293
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, aides to maintain quality education in the College by monitoring adherence to the Academic calendar. The IQAC team overlooked the student Orientation programs, regular teaching-

learning processes, internal examination and continuous evaluation system in teaching/research departments related to the core/complimentary/audit courses and choice-based courses, and different other co-curricular activities, in the periodic IQAC review meetings held in online mode. In the periodic IQAC review meetings, the strategies and methodologies adopted for improving the teaching-learning environment included Peer teaching program, Bridge Courses for students, and the conduct of Certificate Courses by Departments. The various activities under the aegis of around 30 student organized clubs functioning in the College, the achievement in sports field, and the PTA activities that enhanced the infrastructure of the College helped record a steady progress in academics. Student satisfaction survey/Performance based self-appraisals were conducted by the IQAC recording responses from outgoing students every year ensuring the identification of the possibilities of improvement in teaching-learning and administration.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/?page_id=293
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sreekrishnacollege.in/?page_id=1849
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Understanding the law's role in prohibiting discrimination is very important to ensure the safety of individuals against gender based violence. Seminars and campaigns were organised in our college which focused on promoting gender equity by educating the students about these protections and how to utilize them.

The NSS units of our college conducted a flash mob based on the campaign Men join the fight against violence towards women on 07/12/2023.

CASH (Committee against sexual harassment) of our college organised a seminar On 14/11/2023 on the topic Sexual harassment of women : prevention, prohibition and redressal.

File Description	Documents
Annual gender sensitization action plan	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%207/plan%207.1.1%2022%2023.docx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%207/Common%20room.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<ul style="list-style-type: none"> The waste is segregated at source. Separate bins for different types of waste, such as paper, plastic and food waste have been provided in all departments. A bio bin was installed in the ladies hostel to process food waste. We encourage students and staff to reuse and recycle materials, and to avoid using disposable products whenever possible. Non-recyclable and non-degradable waste are disposed of properly to avoid environmental contamination. This involves incineration and collection by external agencies like Kudumbasree. The college also takes efforts to educate students and staff about waste management through seminars and other outreach activities. The college in association with District Suchitwa Mission conducted a seminar and exhibition on waste management. Chemicals used for laboratory purposes are stored and managed with utmost care. 	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	B. Any 3 of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sree Krishna College accommodates students and staff from different territorial, socio-economic and ethnic foundations. Each year our college admits SC and ST and Lakshadweep students. The college takes at most care in giving this understudies lodging offices inside the campus. Vidyamithram program of NSS Unit 190

and 191 at Sree Krishna College Guruvayur points to supply scholarly stationary things to needy students within the Kandanassery Panchayat where numerous of them come from underprivileged foundations. The students of our college participated in Aanatham Camp organised by Guruvayur Devaswom in association with Malayala Manorama on on 12/08/2023 to study more about elephants and to become professional guides in this domain . Students participated in First Aid training programme conducted by Aster Medicity in association with the Panchayath. Our institution has four departments Malayalam, Sanskrit,English and Hindi and they take commendable endeavors to edify and teach students. Onam each year is celebrated with programs which totally complies with conventional way of celebrating the greatest celebration of our state. It starts with blossom course of action called Pookalam taken after by Thiruvathirakalli, a conventional move frame of Kerala followed by Sadhya. Christmas is another merry time which Sreekrishna college community see forward to celebrate each year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inculcate constitutional values and responsibilities in staff and students various activities are conducted in college.

NSS Units 190 & 191 and Electoral Literacy Club organised a camp on November 28, 2023, for registering the names of 1st, 2nd and 3rd year graduate students who have completed 18 years of age in the electoral roll.

NCC of Sreekrishna College observe Kargil Day every year. They also celebrate Republic and Independence Day in grand scale.

The Vimukthi club organises various awareness programmes to educate students about drug abuse.

Sarai home care programme allows the volunteers to work with home care under a supervision of a senior nurse. This helps them to understand the hardships of fellow beings and to be empathetic

towards them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sreekrishnacollege.ac.in/supportDocs/NAAC/Criteria%207/KARGIL%20DAY.docx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The departments, clubs, committees, NSS and NCC units of Sree Krishna College observe various national and international commemorative days.

As a part of International Women's Day Celebrations, WDC of Sree Krishna College organized a one day workshop and exhibition of Healthy drinks to live in harmony with nature on 07/03/2024. The

topic of the workshop was on "Health through Nature".

In order to commemorate world drama day, the department of Malayalam in association with Chirayankezh Dr. G. Gangadharan Nair Smaraka Samithi organized a workshop at Sree Krishna College on 27/03/24. A key note address was delivered by Prof. P. N. Prakash (Drama Writer and Director) in the topic " Natakavediyum Marunna Prekhakarum". Dr. Sreelatha E, Assistant Professor of Malayalam, Sree Krishna College, Guruvayur also delivered a talk.

In order to promote importance of our mother language, Malayalam, one of the classical languages in the world, the Department of Malayalam organized a sensitization programme on 09/02/2024 in connection with Mother tongue day at Sree Krishna College.

Department of Mathematics observed the National Mathematics day by conducting an online invited talk on "Application of Mathematics in image processing" by Dr. Ramkumar P B, Professor, Rajagiri School of Engineering and Technology, Kochin, Kerala on 22/12/2023 at 7.00 P M through google meet. The college also celebrates festivals like Onam and Christmas and also observes days like Independence day and Republic day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Operation Annapoorna

Objective: It is an effort to feed the hungry by supplying homemade food.

Context: This program is aimed at addressing the issue of hunger

among the homeless people of Kandanassery Panchayath and Guruvayur Municipality and Thrissur town , Kerala.

The practice: collect lunch packets prepared by faculty members and students from all departments and distribute them among needy people.

Evidence of success: The program was able to distribute more than 700 food packets to the less fortunate in the community.

Issues faced and resources needed: it requires continuous support of students and teachers.

Feel n' heal

Objective: Under the motto "Feel 'n Heal," launch a series of events with the intention of giving back to society and the environment.

Context: To inculcate the feeling of belongingness and compassion in students.

The Practice: The college is closely associated with a special school called Chaithanya for autistic children and also constructed a campus-based organic farm.

Evidence of success: The Mango tree plantation in the campus had its first harvest this year. The college in association with Chaithanya special school conducted a cultural fest. Students cultivated various vegetables in the campus and they also bought notebooks made by the students of Chaithanya Special School.

Problems encountered and resources required: Continuous support from students and teachers needed.

File Description	Documents
Best practices in the Institutional website	https://sreekrishnacollege.ac.in/uploads/Best%20practice%202023-24-2024-06-28-09-14-41.573.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college takes commendable effort to promote traditional art forms, culture and literature.

Kandanisseri Vattaparambil Velappan Ayyappan, better known by his pen name Kovilan, was a versatile writer who contributed to Malayalam literature. The Malayalam Department of Sree Krishna College, the only higher education institution in Kovilan's birthplace has been organising events in remembrance of Kovilan's contributions. As a part of the Kovilan's Birth Celebrations, Samastha Kerala Sahithya Parishad and the Malayalam Department, Sree Krishna College, organized a National conference, on 2/08/23.

In order to provide awareness about South Indian Knowledge system and Kerala folklore and its social impact, the folklore society of south Indian languages in association with Department of Malayalam organized a regional seminar on 21.02.2024. To provide awareness about Kerala's traditional knowledge systems among students, the Department of Malayalam conducted a workshop on Kalamezhuth Pattu, one of the traditional art forms which is a part of Rituals in Temples in Kerala.

The Department of Sanskrit collaborated in a National Seminar titled "Chitraramayanam" with Guruvayur Devaswom Institute of Mural Painting at Chitrashala Hall, Mural Institute, from 10-08.2023 to 16.08.2024, followed by an exhibition of mural paintings a programme with, Guruvayur Devaswom Krishnanattam Kalanilayam, A National seminar conducted on 16.11.2023, at Narayaneeyam Hall, Guruvayur, on the topic "Krishnanattavum Krishnageethiyum Kalasahityasamanvayam" in connection with Krishnageethi Dinam 2023

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The major plan is to develop infrastructure facilities of the campus to cater the needs of FYUGP. Construction of a new library and seminar complex has been submitted to various agencies for funding. A plan to construct a waste management plant is in progress.